

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)**  
**School Support Summary**  
**for the 2022/23 School Year**

Name of School: The Salvation Army Lam Butt Chung Memorial School

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- Appointing 1 additional teacher(s) and 2 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Pull-out learning<br>(Level(s): <u>P2-4</u> )      | <input checked="" type="checkbox"/> Split-class/group learning<br>(Level(s): <u>P5-6</u> )   |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____ ) | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u>P1-6</u> )   |
| <input type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): _____ )  | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>P1-6</u> ) |
- Others (please specify): Less NCS students in P.1 this year so our school has decided to allocate NCS students and Chinese-speaking students in the same class. Teaching assistants will provide the in-class support to NCS students.

Other support:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Chinese learning group(s)<br>(Level(s): <u>P1-6</u> ) | <input checked="" type="checkbox"/> Summer bridging course(s)<br>(Level(s): <u>P1-5 in the same class</u> ) |
| <input type="checkbox"/> Chinese bridging course(s)<br>(Level(s): _____ )                 | <input type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): _____ )                                     |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____ )                  | <input type="checkbox"/> Guided reading<br>(Level(s): _____ )   |
| <input type="checkbox"/> Others (please specify): _____                                   |   |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- ✓ Translating major school circulars/important matters on school webpage
- ✓ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

The related policy and measures about cultural integration will be explained to teachers. Also, regular meetings for NCS students' learning and teaching will be held to review the relevant measures. Sharing on teaching and learning of NCS students will also be held periodically.

- ✓ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Encourage NCS students to join the uniformed groups and school activities including enquiry-based learning week, graduation camp, after-school interest class etc. We also arrange NCS students and Chinese speaking students to join the out-of-school activity such as visiting the elderly house so as to enhance the social integration. Moreover, NCS students are encouraged to participate the traditional handicraft class.

- Other measure(s) (please specify):

To facilitate NCS students' integration with Chinese culture, some cultural activities will be held regularly such as Mid-Autumn Festival activity, Chinese subject multidisciplinary reading curriculum, Chinese culture week, Chinese writing and calligraphy competition.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- ✓ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- ✓ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- ✓ Other measure(s) (please specify):

Class teachers will discuss about students' learning progress with NCS parents through parents' day. Also, parents' talk will be arranged for the NCS students to inform them about the NCS-related activities organized by EDB.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact MISS YUEN BIK SHAN (Name of Contact Person) at 2109032 (Tel. No.).